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SUPPLEMENTARY BIBLIOGRAPHY
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SPECIAL EDUCATION MATERIAL

Professional Literature

Curriculum Adjustment for the Mentally Retarded, Office of Education Bulletin, 1950, No. 2, Department of Health, Education and Welfare, Washington, D.C.

New Hope for the Retarded, by Morris P. and Miriam Pollock, Porter Sargent, Publisher, 11 Beacon Street, Boston, Mass. (This is especially good)

The Education of Handicapped Children, by J. E. W. Wallin, Houghton Mifflin Company, Boston, Mass. (This is a good technical book)

Teaching Dull and Retarded Children, by A. D. Inskeep, Macmillan Company, New York City, N. Y.

Teaching Reading to Slow-Learning Children, by Samuel A. Kirk, Houghton Mifflin Company, Boston, Mass.

The following inexpensive pamphlets may be ordered from the International Council for Exceptional Children, 1201 16th Street, N.W., Washington, D.C.:

Are Mentally Handicapped Children Segregated in the Regular Grades?
by G. Orville Johnson and Samuel A. Kirk

Teaching Slow-Learners to Read Common Signs, by Alice LaValli and Lillian Runge.

Helping Parents to Accept Their Exceptional Children, by S. R. Laycock.

Parent Education for Pre-School Speech Defective Children, by Amy Bishop Chapin.

Rehabilitation of The Cleft Palate Person, by Cloyd S. Harkins.

Helping The Left-Handed Child, by A. Clare Hume.

Educational Implications of Psychological Studies of Cerebral Palsied Children, by William M. Cruickshank and Jane E. Dolphin.

Classroom Teachers Can Help Maladjusted Children, by N. E. Cutts and Nicholas Moseley.

Problems of Parents of Handicapped Children, by Harold A. Greenberg.

The Psychology of Exceptional Children, by Karl C. Garrison, The Ronald Press Company, New York City, N.Y.

Education of The Retarded Child, by Samuel A. Kirk and G. Orville Johnson, Houghton Mifflin Company, Boston, Mass.

Education of Exceptional Children, by Arch O. Heck, McGraw-Hill Book Company, Inc., New York City, N. Y.

Introduction to Exceptional Children, by Harry J. Baker, The Macmillan Company, New York City, N. Y.

Instructional Material

Delaware's Program for the Education of Exceptional Children, Dr. George R. Miller, State Superintendent of Public Instruction, Dover, Delaware. (This pamphlet contains a bibliography of reading material with high interest and low difficulty).

Webster Publishing Company, 1808 Washington Avenue, St. Louis 3, Missouri.
(Ask for folders on material for teaching retarded children).

An Experiment in Recreation with the Mentally Retarded, by Bertha E. Schlotter and Margaret Svendsen, Department of Public Welfare, Springfield, Illinois.

Bond Basic Series - Low Difficulty Level, Lyon

Betts - Adventure Series

The Boston Way - Boston Public Schools, Boston, Mass.

Character Building for Special Classes - Boston Public Schools, Boston, Mass.

For Teaching Children with Defective Hearing

Acoustically Handicapped Children, by the Committee on Acoustically Handicapped Children, New York City Board of Education, New York City, 1941

Speech and Hearing, by Harvey Fletcher, D. Van Nostrand, New York City, 1929

Teachers' Problems With Exceptional Children, IV. Deaf and Hard-of-Hearing Children, Office of Education Pamphlet No. 54, Government Printing Office, Washington, D. C., 1934

American Society for the Hard-of-Hearing, 1535 35th Street, N.W., Washington, D. C., (May be written for any help or information).

Manual For The Hearing Program, Division of Special Education, Department of Special Instruction, Harrisburg, Pennsylvania. 1942

Handbook of Information for the Hard-of-Hearing, by Charles Bluett, (Ed).
California State Department of Public Health, Sacramento, California.